



**St Andrew's Catholic
School, FERNY GROVE**

Annual Report 2021

**Brisbane Catholic Education is
a faith-filled learning community
creating a better future.**

Contact information

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Principal's foreword

The 2021 Annual Report presents information for reporting requirements and informs the wider community of our school's operations and achievements through the year. The report includes information on the school's profile, curriculum delivery, social climate, school funding, workforce composition and student performance.

St Andrew's is a systemic Catholic primary school and is administered by Brisbane Catholic Education. Our tradition lies with the spirit of St Benedict. St Andrew's school enjoys a unique arrangement that includes St William's School, Grovely and Our Lady of Dolours School at Mitchelton under the umbrella of the Grovely parish. Specifically, the philosophy of St Andrew's school centres on a way of life that Makes Jesus Real in the lives of all those who are the St Andrew's family. The ethos that is St Andrew's School finds its foundation and fulfilment in a way of life that Makes Jesus Real (MJR).

School progress towards its goals in 2021

Goal 1: Facilitate professional learning and support to begin planning and implementing a Catholic Perspective through Relationships and spirituality via the Health Curriculum.

- APRE worked with teachers in selected year levels during co-planning. Working with individual teams resulted in deeper conversations and authentic units and informed the plan moving forward for 2022 for embedding Catholic Perspectives.
- Over several staff meetings teachers developed their own understanding of Catholic Perspectives in the Health Curriculum. All teacher, including Specialists, successfully engaged in Year level teams unpacking and understanding where Catholic Perspectives sit within the Health Curriculum.

Goal 2: Build assessment capable learners with particular emphasis in the area of mathematics.

- A staff meeting on Assessment Capable Learners; Problem Solving and Comprehending word problems was held.
- Shared learning in a Twilight session with our Parish school on the Four Key Dimensions of Mathematics.
- Year 3 and Year 5 teaching teams released for professional learning on NAPLAN professional skills. This strategy was particularly successful in engaging teachers with the digital skills needed by students to engage with the tests.
- Education Officer Digital Skills supported teachers with digital skills within their learning spaces. This learning built teachers confidence and digital skill level.

Goal 3: The staff, students and parents at St Andrew's will have an understanding of Positive Behaviours for Learning.

- Create a Tier 1 PB4L Team. The Tier 1 team has successfully been in operation since Term 3, 2021.
- Education Officer consultant engaged for staff professional learning. Mel Graham, Education Officer consultant, led staff in professional learning on Universal Supports throughout the year.
- Developed and shared the PB4L expectations matrix. The matrix has been published and been shared with the school community.
- Each year level contributed different activities to support the implementation of the PB4L Keeping it Real matrix.

Future outlook

Goal 1: Through staff formation we will build teacher's capacity and confidence in interpreting scripture in order to work authentically in a Catholic School impacting both religious learning and the religious life of the school.

Strategies will include:

- EORE and APRE to support teachers with differentiated professional learning in scripture
- Create a learning hub partnering with other schools
- Explicit Improvement Agenda with RE scripture focus.

Goal 2: To build teacher capacity in evidenced based mathematics pedagogy through the Launch – Explore-Summarise-Review model.

Strategies include:

- Supported planning with EO
- Supported through professional learning and teaching goals
- Whole staff professional learning
- Shared teacher practice – observing colleagues.

Goal 3: To support our people in creating a healthy balance of professional improvement and fostering wellbeing.

Strategies include:

- Strategic prioritising and planning
- Attend with a listening heart
- Gather feedback.

Our school at a glance

School profile

St Andrew's Catholic School is a Catholic school administered through Catholic Education Archdiocese of Brisbane.

Coeducational or single sex: Coeducational

Year levels offered in 2021: Primary

Student enrolments for this school:

	Total	Girls	Boys	Aboriginal and Torres Strait Islander students
2021	641	301	340	15

Student counts are based on the Census (August) enrolment collection.

In 2021 St Andrew's had four cohorts of Prep, Year 1, Year 3, and Year 4. As well as three groups in Year 2 and Year 6. Students from St Andrew's generally move onto local secondary schools which include Mt Maria Mitchelton, Mt St Michael's Ashgrove and Marist College Ashgrove. St Andrew's school supports children of Defence Force members who make up 12.9% of the total school student population. Prep enrolments are strong. Our Year 6 students are provided with leadership training and opportunities including, the organising of the annual social justice walk and other fundraising activities.

Curriculum implementation

Curriculum overview

Primarily class teachers deliver the learning areas of the Australian Curriculum. Our Primary Learning Leader manages two Co-teachers who plan, teach, assess and evaluate with class group teachers for English blocks. The school Support Teachers Inclusive Education, work alongside class teachers to support the students with needs. This is done by developing plans to ensure all students can access the curriculum by implementing individual adjustments.

Specialist teachers provide and enhance learning programs in:

- Information Literacy
- Inclusive Education
- Information and Communication Technologies / STEAM
- Instrumental Music
- Music
- Physical Education
- Visual Arts
- Language (Year 5 & 6) Japanese.

Extra-curricular activities

- Readers Cup
- Year 5 and Year 6 Outdoor Education Program
- Instrumental music and junior and senior band
- St Andrew's junior and senior choir
- Inter-school sport
- Dance lessons
- Cross country, athletics, and swimming squad training
- Chess coaching
- AFL and soccer lessons.

How information and communication technologies are used to assist learning

St Andrew's recognises the importance of ICT in our changing world and education system. We employ an Information Communication and Technology Teacher and IT technical support to help with the integration of ICLT into our school. The school uses digital cameras, data projectors, smart televisions, iPads, laptops and computers to help all the children access the curriculum using technology. All classes have access to banks of laptops in our library and learning areas. We have a one-to-one iPads program for our students in Year 3-6. All learning spaces are equipped with a projector or smart TV for class use and continual Professional Learning is planned to ensure all staff are confident in the use of this technology. We are building a bank of popular educational interactive web sites and some staff have elected to also provide in-house PD for other staff members on a 'needs' basis.

In addition, the school is focusing more on the opportunities for children to be involved in STEM activities both in the upper and lower primary. As well, opportunities are afforded to the children to attend STEM in-service and conferences outside of the school environment.

Social climate

Overview

The school's overall ethos draws its inspiration and identity from the vision and teaching of Jesus as expressed in the Catholic Christian tradition. Students respond well and contribute strongly to the religious identity and culture of the school. There is strong evidence that the identity and charism of the school and the Gospel values from which it draws its inspiration are articulated and embedded throughout the school at all levels. This is strongly reflected in the school's prayer life, baby blessings, and various fund-raising ventures throughout the year. Bullying issues are addressed through parent/student Safe Use of the Internet Sessions and the creation of annual class covenants as well as established whole school Guidelines and Procedures addressing bullying. The active Community Association and Pastoral Care Committee foster a caring, inclusive environment with invitations to all events including the annual fair and other social activities.

Parent, student and staff satisfaction

The tables below show selected items from the Parent/Caregiver, Student and Staff BCE Listens Surveys.

BCE Listens Survey - Parent satisfaction

Performance measure	2020
Percentage of parents/carers who agree [#] that:	
This school helps my child to develop their relationship with God	100.0%
School staff demonstrate the school's Catholic Christian values	97.5%
Teachers at this school have high expectations for my child	96.6%
Staff at this school care about my child	98.3%
I can talk to my child's teachers about my concerns	99.2%
Teachers at this school encourage me to take an active role in my child's education	96.7%
My child feels safe at this school	93.4%
The facilities at this school support my child's educational needs	95.9%
This school looks for ways to improve	98.2%
I am happy my child is at this school	95.0%

BCE Listens Survey - Student satisfaction

Performance measure	2020
Percentage of students who agree[#] that:	
My school helps me develop my relationship with God	92.9%
I enjoy learning at my school	96.1%
Teachers expect me to work to the best of my ability in all my learning	99.1%
Feedback from my teacher helps me learn	97.4%
Teachers at my school treat me fairly	94.3%
If I was unhappy about something at school I would talk to a school leader or teacher about it	82.9%
I feel safe at school	93.4%
I am happy to be at my school	95.2%

BCE Listens Survey - Staff satisfaction

Performance measure	2020
Percentage of staff who agree[#] that:	
Working at this school helps me to have a deeper understanding of faith	94.0%
School staff demonstrate this school's Catholic Christian values	94.0%
This school acts on staff feedback	89.7%
This school looks for ways to improve	95.5%
I am recognised for my efforts at work	92.6%
In general students at this school respect staff members	100.0%
This school makes student protection everyone's responsibility	95.5%
I enjoy working at this school	95.5%

'Agree' represents the percentage of respondents who Somewhat Agree, Agree or Strongly Agree with the statement.
 DW = Data withheld to ensure confidentiality.

Family and community engagement

In keeping with the Mission Statement St Andrew's School provides opportunities for parents to interact pastorally and socially and to be involved in their child's education:

- Parent/Teacher meetings
- Parent support in classroom activities and with excursions
- Parents are invited to attend children's assemblies and liturgies
- St Andrew's Craft Group
- Assisting with, and attending, school social events including the annual fair
- Helping with gala, athletics, cross-country and swimming carnivals
- Community Association and Pastoral Care Committee.

The school supports our local St Vincent de Paul centre as well as other nominated charities each year by raising money through our annual Justice Walk fundraiser.

A consultation process occurs for students with learning needs, involving parents and the Student Support team. Adjustments are made for students and reviewed on a regular basis.

School funding

School income broken down by funding source

School income, reported by financial year accounting cycle using standardized national methodologies and broken down by funding source is available via the *My School* website.

How to access income details

1. Click on the *My School* link <http://www.myschool.edu.au/>.
2. Enter the school name or suburb of the school you wish to search.

3. Click on 'View School Profile' of the appropriate school to access the school's profile.

Note: If you are unable to access the internet, please contact the school for a hard copy of the school's financial information.

Our staff profile

Workforce composition

Description	Teaching Staff*	Non-Teaching Staff
Headcount	52	39
Full-time Equivalents	40.3	17.5

*Teaching staff includes School Leaders

Qualification of all teachers*

Highest level of qualification	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	8
Graduate diploma etc.**	5
Bachelor degree	39
Diploma	0
Certificate	0

*Teaching staff includes School Leaders

**Graduate diploma etc. includes graduate diploma, bachelor honours degree, and graduate certificate.

Professional development

The major professional development initiatives in 2021 were as follows:

- PB4L Universal Supports
- The Four Key Dimensions of Mathematics Learning
- Embedding Catholic Perspectives PD
- In class support with Digital Skills
- Teaching Scripture.

The proportion of the teaching staff involved in professional development activities during 2021 was 100%.

Staff attendance and retention

Average staff attendance

Description	%
Staff attendance for permanent and temporary staff and school leaders	96.3%

Proportion of staff retained from the previous school year

From the end of the previous school year, 97% of staff were retained by the school for the entire 2021.

Performance of our students

Key student outcomes

Student attendance

The overall student attendance rate in 2021 for all Brisbane Catholic Education schools across years Prep-6 was 92.4%.

Description	%
The overall attendance rate* for the students at this school	94.6%
Attendance rate for Aboriginal and Torres Strait Islander students at this school	93.6%

Average attendance rate per year level			
Prep attendance rate	94.8%	Year 4 attendance rate	93.6%
Year 1 attendance rate	95.5%	Year 5 attendance rate	94.5%
Year 2 attendance rate	95.2%	Year 6 attendance rate	94.2%
Year 3 attendance rate	94.6%		

*The student attendance rate is generated by dividing the total of full-days and part-days that students attended, and comparing this to the total of all possible days for students to attend, expressed as a percentage.

Description of how non-attendance is managed by the school

Parents are encouraged to use the Parent Portal or phone the school when children will be absent or late. If there is no explanation given by 9:30am on the day of absence, parents are contacted. Also, an explanatory note is required to be written by the parent and given to the teacher once the child returns to school. Any child who is late to school must go via the office to receive a late attendance slip. The e-minerva software package assists teachers in the management of student absences. The Leadership Team communicate with parents concerns regarding non-attendance of students and offer support in conjunction with the Learning Support Team.

NAPLAN

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 NAPLAN tests are available via the [My School](http://www.myschool.edu.au/) website.

How to access our NAPLAN results

5. Click on the [My School](http://www.myschool.edu.au/) link <http://www.myschool.edu.au/>.
6. Enter the school name or suburb of the school you wish to search.



7. Click on 'View School Profile' of the appropriate school to access the school's profile.

[View School Profile](#)

8. Click on 'NAPLAN' to access the school NAPLAN information.



Notes:

1. If you are unable to access the internet, please contact the school for a hard copy of the school's NAPLAN results.
2. The National Assessment Program – Literacy and Numeracy ([NAPLAN](#)) is an annual assessment for students in Years 3, 5, 7 and 9.